

# Lesson Plan Template



**Teacher A: Gloria Perkins/Library Media**  
Oct. 31 – Nov. 11, 2022

**Week of: 2<sup>nd</sup> Nine Weeks, Weeks 3 & 4**  
**Subject: Library/ELA**

	Elementary/Middle (DAILY)	KK and First Grade	Second Grade	Third Grade	Fourth Grade	Fifth Grade
	<b>Plan1:</b> Know your school community in order to plan your instruction effectively	<b>Teach1:</b> Engage students in objective driven lessons.	<b>Teach2:</b> Engage students at all learning levels in appropriately challenging work.	<b>CLE 1:</b> Use library media space and resources to support instruction.	<b>CLE 2:</b> Develop library media procedures and routines.	<b>CLE 3:</b> Use library media programming to support instruction.
<b>Know and Understand</b>	<b>Standards:</b> Reading Literature and Informational Reading Foundational Skills Writing Language Speaking and Listening	<b>Objectives:</b> KK. RI.5 & 1.FL.SC.6a – <b>SWBAT</b> identify character, setting, and events in a text <b>IOT</b> ask and answer questions about a text. 1.FL.SC.6a SWBAT use words and pictures <b>IOT</b> identify singular and plural nouns. <b>Embedded Skills:</b> Listening & Writing	<b>Objectives:</b> RI 2.2 – <b>SWBAT</b> ask and answer questions <b>IOT</b> demonstrate understanding of a text. <b>Embedded Skills:</b> Simile <b>Vocabulary:</b>  <b>Writing Prompt:</b>	<b>Objectives:</b> RI 3.1 – <b>SWBAT</b> – Ask and answer questions <b>IOT</b> demonstrate an understanding of a text. <b>Embedded Skills:</b> Figurative language <b>Vocabulary:</b>	<b>Objectives:</b> ***Note: Fourth and fifth grades will complete the same lesson as grade 3, but will use a different article. RI 4.1 <b>SWBAT</b> – Ask and answer questions <b>IOT</b> demonstrate an understanding of a text.  <b>Embedded Skills:</b>  <b>Vocabulary:</b>	<b>Objectives:</b> ***Note: Fourth and fifth grades will complete the same lesson as grade 3, but will use a different article. RI 5.1 <b>SWBAT</b> – Ask and answer questions <b>IOT</b> demonstrate an understanding of a text.  <b>Embedded Skills:</b> Writing <b>Vocabulary:</b>



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	<b>Assessment</b>	Teacher Observation Activity Sheet	Teacher Observation Activity Sheet	Teacher Observation		
<b>Do</b>	<b>Type of Instruction and Lesson Description</b>	<p><b>I do-</b> State my objective</p> <p>Call on someone to explain the standard in their own words.</p> <p>Use Academic Language to unpack the standard.</p> <p><b>Know</b> Identify Character Setting Events Ask Answer Questions text</p> <p><b>Grade 1</b> words pictures singular plural nouns identify</p> <p><b>Show</b> Identify Questions</p> <p><b>How (CFU)</b> Singing Writing Questions</p>	<p><b>I do –</b> State my objective</p> <p>Call on someone to explain the standard in their own words.</p> <p>Use Academic Language to unpack the standard.</p> <p><b>Know</b> Ask Answer Question Demonstrate Understand Text</p> <p><b>How(CFU)</b> Demonstrate Questions</p> <p><b>Guided Question:</b></p>	<p><b>I do-</b> State my objective</p> <p>Call on a volunteer to explain the objective in his own words.</p> <p>Use Academic Language to unpack the standard.</p> <p><b>Know</b> Demonstrate Understanding Text</p> <p><b>Show</b> Ask Answer Demonstrate</p> <p><b>How</b> TDQs Group Discussion Assessment</p>	<p><b>I do-</b></p> <p>We do –</p> <p>You do –</p>	<p><b>I do-</b></p> <p>We do –</p> <p>They do –</p> <p>You do –</p>

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	<p>1<sup>st</sup> grade assessment</p> <p><b>Guided Question:</b> What is a character, setting, event?</p> <p>1<sup>st</sup> Grade – what is singular, plural?</p> <p><b>We do-</b> Discuss PPT together</p> <p><b>They do together -</b> Students will turn and talk with a partner about “who did Cat think Mouse was going to bring to dinner.”</p> <p>1<sup>st</sup> Grade – turn and talk with a partner and give him/her an example or a singular and plural noun.</p> <p><b>You do-</b></p>	<p><b>We do</b> Read and discuss book together.</p> <p><b>They do together -</b> Students will turn and talk with a partner and predict what the next chapter might be about.</p> <p><b>You do –</b> Write a short paragraph about their favorite character in the book and tell why he/she is their favorite.</p>	<p><b>Guided Question:</b></p> <ol style="list-style-type: none"> <li>1. Who were the characters/individuals in this literary text?</li> <li>2. How did the characters/individuals interact?</li> <li>3. What questions do you have about the characters/individuals?</li> <li>4. Define setting.</li> <li>5. What is the setting of the story?</li> <li>6. Is there more than one setting? If so, name and describe each setting.</li> <li>7. Define event.</li> <li>8. What events took place in this story?</li> <li>9. Why did the events happen?</li> <li>10. What additional questions do you have about the events that took place in this story?</li> </ol> <p><b>We do /They do–</b> Read and discuss book together.</p> <p><b>You do –</b> Answer TDQs</p>		



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		KK- complete an activity on story elements. 1 <sup>st</sup> Grade will complete an activity on singular and plural nouns.				
	<b>Tasks</b>	<b>Whole Group Discussion</b>	<b>Whole Group Discussion</b>			
	<b>Closure</b>	1 <sup>st</sup> Grade – call on students to share.	Call on students to share			
	<b>Follow Up</b> - Reteach - Enrichment	<b>Reteach:</b> <b>Enrichment:</b>	<b>Reteach:</b> <b>Enrichment:</b>	<b>Reteach:</b> <b>Enrichment:</b>	<b>Reteach:</b> <b>Enrichment:</b>	<b>Reteach:</b> <b>Enrichment:</b>
	<b>Materials</b>	PPT KK & 1 <sup>st</sup> grade activity sheets	Ask and Answer Questions Book – Horrible Harry Bugs the Three Bears	Ask and Answer Question Book - Bunnicular	Ask and Answer Book-Tales of a Fourth Grade Nothing	Ask and Answer Question Book – James and the Giant Peach

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	Literacy Component (For Other Content Areas)					

